

I can recount the main events from a significant event in history. (Giving some interesting details)

I ask, "What was it like for people in the past?" and use information to help me answer the question.

I can explore and compare Superhero accessories, drawing and labeling the fabrics, fastenings and techniques used.

I can prepare and cut fabric to make a pouch from a template.

Compare the lives of Florence Nightingale and Mary Seacole



I can decorate my Superhero pouch using the materials provided.

Design and make a Superhero Pouch

I can use a running stitch to join the two pieces of fabric together.

I can sew a running stitch with regular-sized stitches and understand that both ends must be knotted.

I understand how to put a few events or objects in order of when they happened.

I look at evidence to give and explain reasons why people in the past may have acted in the way they did.

Oak Class Spring Term 2025

Superheroes!

I can retell a Fantastic Superhero Tale.

I can explain what pitch means, hearing which notes are high and low and performing high and low notes.

I can create a pattern using two pitches and playing or singing it.

Make an animation of my own Superhero story.

I can use the I-Pad to cut and prepare characters and backgrounds to record my retelling.

I can contribute to a group composition and performance and suggest improvements to our work.

Create a Superhero Theme Tune

I can use the camera, to take photographs to sequence a story using the I-Pad.

I can use the I-Pad to resize, animate and record audio to retell my fantastic tale.

I can contribute to a group composition and performance by creating, selecting, combining and performing sounds.

I can explain what tempo means, hearing when the tempo changes and performing a pattern that gradually gets faster (accelerando).